



Early Warning Score (EWS) & Observations For the deteriorating adult

Junior Doctor Induction Program.

August 2018

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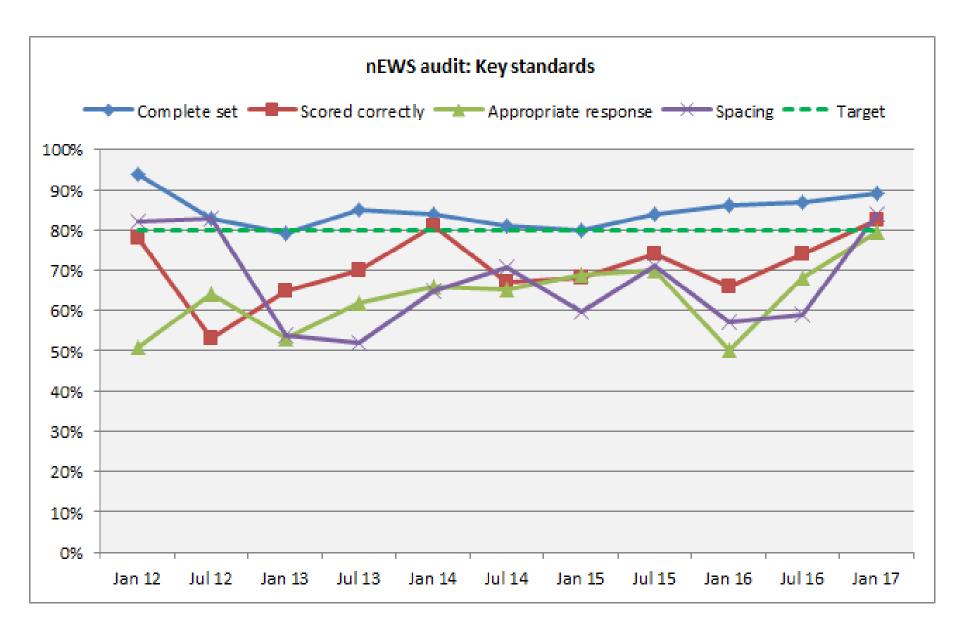
Overview

- What is EWS?
- Why is it important?
- What is the process?
- What observations and how?
- How do I calculate it?
- What do I do with the EWS?

"A physiological point scoring system that efficiently identifies and should trigger an appropriate response to patients who present with or develop acute illness."

> Royal College of Physicians (2012) National Early Warning Score (NEWS).

Why is it important?



Why is it important?

"Early recognition and response of deterioration improves patient safety and outcomes."

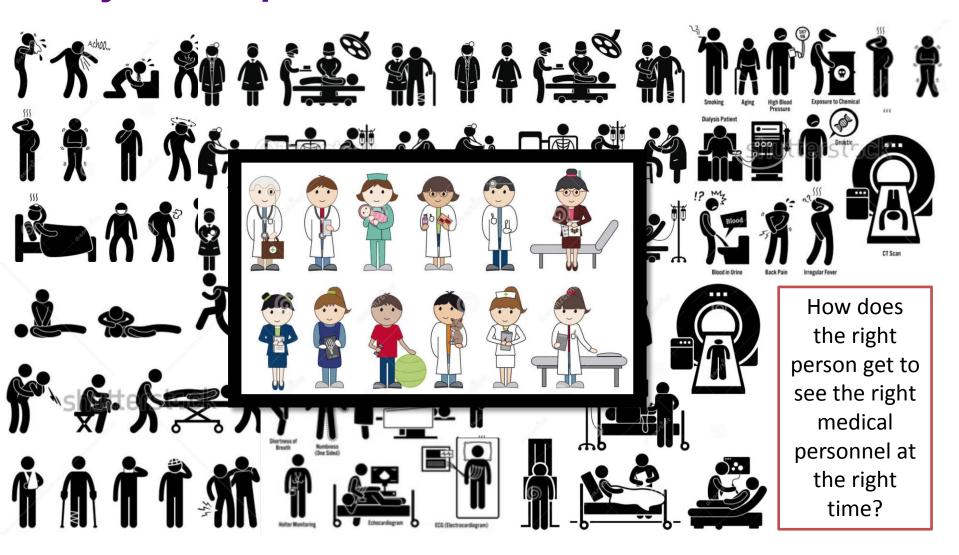
(Resus Council 2015)

There is no formal outreach team for acute admissions!

You are the eyes, ears, hands and advocates for your patients whilst on the ward!

(you will be pleased to know there is a very proactive intensive care team and a cardiac arrest team)

Why is it Important?

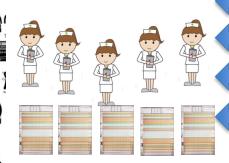


Risk Stratification

 Risk stratification is a tool for identifying— and predicting—which patients are at high risk—or likely to be at high risk—and prioritising the management of their care in order to prevent worse outcomes

Why is it important?







Identification and safety



Identification of the acutely unwell patient requiring urgent attention



Appropriate resource allocation: staff and location



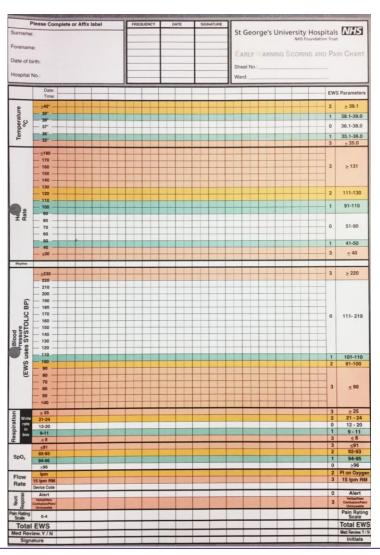
Appropriate and Timely Treatment by most appropriate member of staff

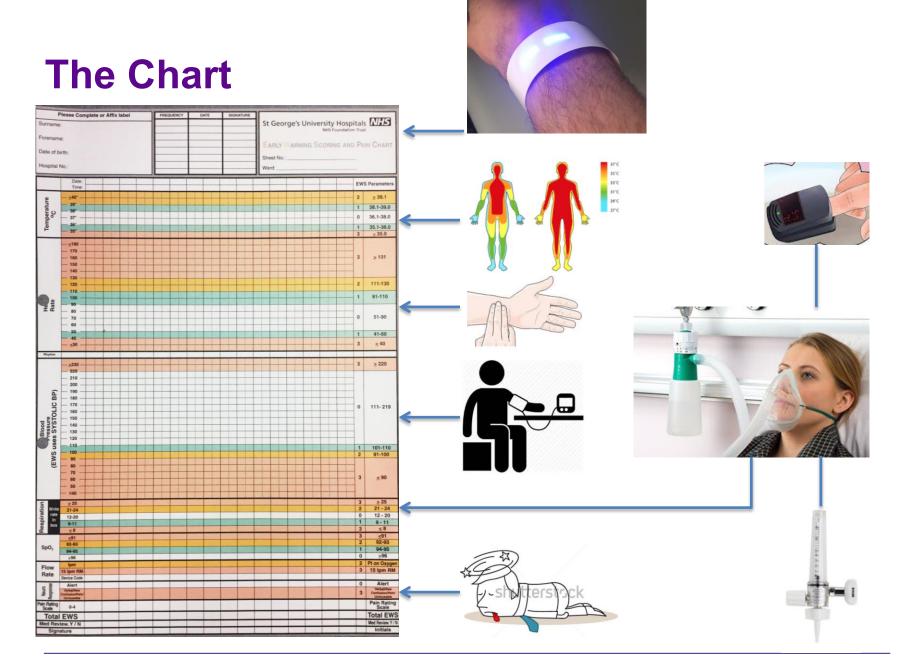


A monitoring tool

- Is not a treatment!
- It is only as useful as the person/people using it
- Needs to be:
 - Useful (sensitive and specific)
 - Used on the correct population
 - Used correctly (calculated correctly)
 - Interpreted correctly
 - Acted upon correctly

The Chart





The Chart

sult	Comments	Flag Da	ate	l Pe	rformed Bv						STATE OF THE PARTY OF	10
The second section of the second seco	17/Ja							16/1	an/17			
19:07 GMT	16:25 GMT		07:09 CMT	21-27 CMT	15:37 CMT	15:13 CMT	14:58 GMT	The state of the s	Andrew Street, Square Street, St. 1986, St.	T 14:25 GM	T 10:11 G	M
Vital Signs	10.25 GMT	10.12 GMT	07.00 GM1	21.27 GMT	13.57 GM	13.13 GMT	11.50 0.11	11110 01111				
Temperature DegC	36.7		26.0	26.7	36.5			A TOTAL STATE		36.6	36.9	
	30.7		36.9	36.7	30.3					i succi		
Peripheral Puls bpm						50	61	60	59	60	69	
Heart Rate Mo bpm	54	67	64	69	59	59	61	00	39	- 00	Regular	
Rhythm		Regular	Regular	Regular	Regular	Regular				18	18	100
Respiratory Rate bpm	17	16	18	16	17	15			400/74	119/73	117/75	
SBP/DBP mmHg	111/67	107/68	124/72	126/69	120/70	103/63	110/67	107/66	122/74			,
Mean Arteri mmHg	82	81		88	87	76	82	80	90	88	89	
SBP/DBP Inv mmHg												
SBP/DBP Sit mmHg												
SBP/DBP St mmHg												-
SBP/DBP St mmHg			History of	Marie No.			1/2					
SBP/DBP St mmHg												
SBP/DBP Su mmHg												
NIBP cuff size	Adult	Adult	Adult	Adult	Adult	Adult					Adult	
♦ SpO2 %	94	95	95	94	93	94	93	92	92	93	92	
Oxygen Flow L/min	0	0			0	0				0	0	
Target SpO2 %		94-98%	94-98%	94-98%	94-98%							
Any Supplemental O	No Oxygen	No Oxygen	No Oxygen	No Oxygen	No Oxygen	No Oxygen				No Oxygen	SALL STREET, SALL	
Inspired O2 %	21	21	21	21		21				21	21	4
Respiratory Type		Normal		Normal	Normal							
Oxygen Device Type	A = Room.	A = Room	A = Room.	A = Room	A = Room	. A = Room			All the second second second second	A = Room		
AVPU Conscious Level	A - Alert	A - Alert			A - Alert	A - Alert					A - Alert	1
NEWS Total	1	2	1	1	2					2	2	+
NEWS Blood Pressur	0	1	0	0	0	1	1	1	0	0	0	4
NEWS Heart Rate	0	0	0	0	0	0	0.	0	0	0	0	+
NEWS Inspired O2	0	0	0	0	0	0				0	0	+
NEWS Respiratory R	0	0	0	0	0	0				0	2	September 1
NEWS SpO2	1	1	11	1	2	1	2 .	2	2	0	0	1
NEWS Temperature	0		0	0	0					0	0	
NEWS AVPU Conscio	0	0			0 _	0			ost pacin p			Pa

Observations

Complete Set!

- Temperature
- Heart Rate
- Blood Pressure (Systolic Scores)
- Respiratory Rate
- Peripheral Oxygen Saturations
- Flow Rate
- AVPU/New Confusion

Calculating the EWS

- Each physiological observation will give you a score from 0 – 3
- Add them all together to give you a score from 0 – 21

Example:

Variable	Value	Score
Temp	37.4	0
HR	97	1
BPS	95	2
RR	24	2
Sats	95	1
FR	RA	0
AVPU	Α	0
Total		6

Frequency & Spacing

Frequency	Indication
Continuous/quarter-hourly	nEWS ≥ 7
Hourly	nEWS 5 – 6 (or 3 in one)
4 Hourly	nEWS 1 - 4
12 hourly	nEWS 0
Post - op	¼ hourly for one hour (or until sedation has worn off and the patient is verbally responsive) ½ hourly for one hour 1 hourly for two hours 4 hourly until the patients' observation return to baseline

What next?

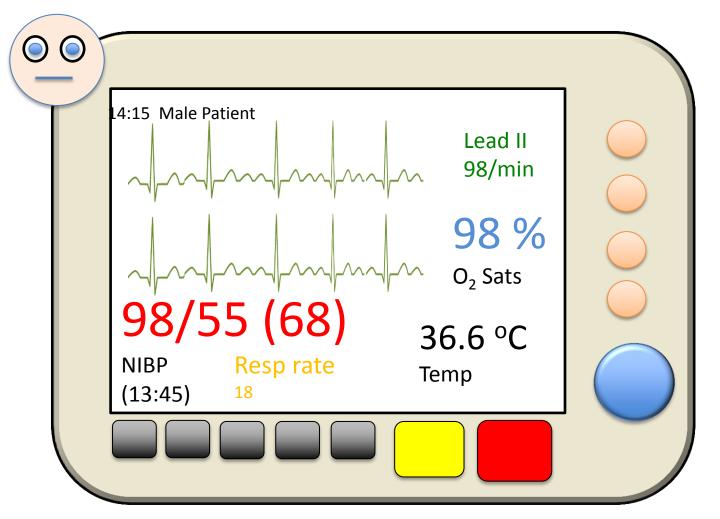
- Record and Report (HCAs)
- Recognise and Escalate (Nurses)
- Attend and treat (Nurses and Doctors)

Escalation Criteria	L ¹					
White	Green	Orange	Red			
EWS 0 Frequency of Monitoring	CUMULATIVE EWS 1-4 Frequency of Monitoring	CUMULATIVE EWS 5-6 or 3 in any one parameter Frequency of Monitoring	nEWS≥7 or rapid deterioration from any other nEWS score <7 Frequency of Monitoring			
Minimum 12 hourly	Minimum 4 hourly	Minimum hourly	15 minutes/continuous			
Clinical Response Continue routine nEWS monitoring with every set of observations Inform parent team/H@N of any clinical concern or symptoms that may not be scored on nEWS Plan of care including TEP documented at daily consultant review	Clinical Response Registered nurse must review patient using ABCDE assessment and discuss with NIC. Plan of care including TEP documented at daily consultant review NIC should contact the parent team /H@N if assessment suggests more urgent review is required.	Clinical Response Registered nurse must review patient using ABCDE assessment and inform NIC. NIC to urgently inform the parent/H@N team response time <30minutes: ST4+ attends and if appropriate escalate to Consultant on call for ward care. If ST4-does not attend NIC to request Consultant on call for ward to attend <30 min. If no one attends within 30 min consider actions of nEWS≥7* Plan of care documented including TEP and reviewed at daily consultant review	Clinical Response Registered nurse must review patient using ABCDE assessment and inform NIC. NIC to immediately inform the parent/H@N team response time <15 minutes The plan including TEP and DNA – CPR if appropriate should be documented once reviewed by a consultant. Refer to H@N ANP at night or the appropriate ICU [GICU SpRbleep 7980; CTICU SpRbleep 6659; Neuro ICU SpRbleep 7203]. If the patient is peri-arrest call x2222			
	Medic REVIEW	ST4 + REVIEW	ICU REVIEW			
Every set of observations requires an EWS.						

Act as soon as the EWS score triggers, if the score increases further act immediately on the new score.

Remember that EWS does not replace clinical acumen so if you are concerned about a patient act despite of the score.

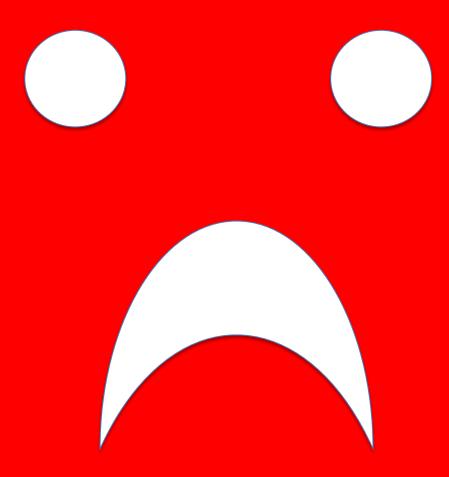
Let's take an example...





What is the nEWS Score?

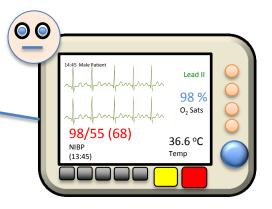
Are you worried?

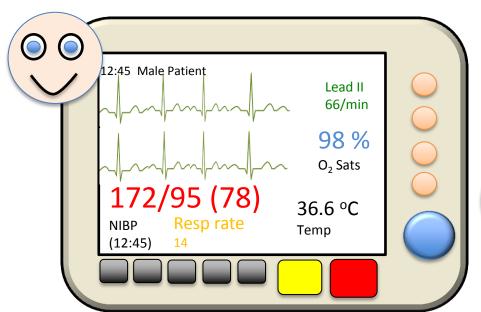




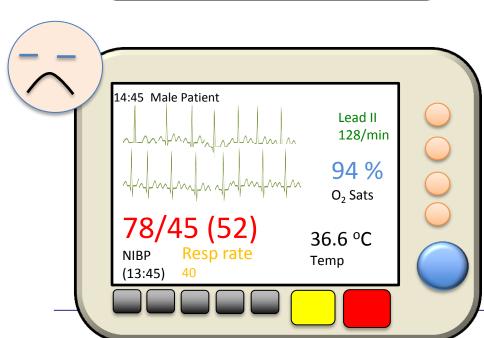
What information is missing?

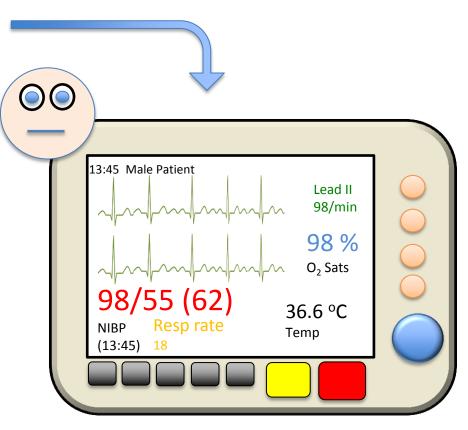
- A complete NEWS!
- ABCDE assessment
- Review of observations trend
- History and notes review
- Comprehensive examination
- Review of investigations
- Impression
- Plan
 - Watch and wait/further investigations
 - Do something (and review to see if successful)
 - Escalate

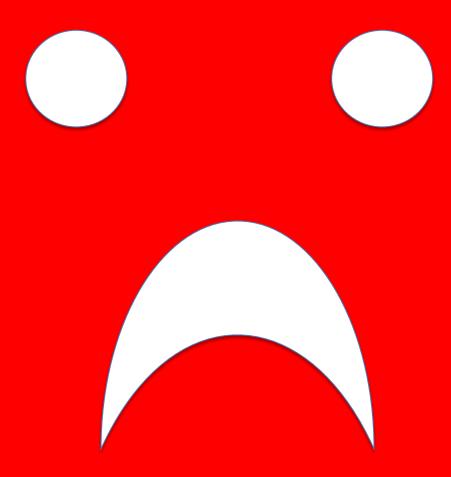




More information...









How to communicate your findings?

SBAR

- S=Situation (a concise statement of the problem)
- B=Background (pertinent and brief information related to the situation)
- A=Assessment (analysis and considerations of options what you found/think)
- R=Recommendation (action requested/recommended what you want)

- A is also for action appropriate to your skill mix and location!!
- http://www.ihi.org/resources/Pages/Tools/sbartoolkit.aspx

Messages

- nEWS is a vital tool to identify patients who are deteriorating and unwell
- It is an excellent rapid, inter-professional communication tool
- Be aware of its limitations!
 - It is only **one part** of the story!
 - As the doctor called to review a patient with a high score remember:
 - You are responsible and have ownership of that individual – go and review in person!
 - Remember your **training**: ABCDE, history, examination, interpretation, plan!
 - **Escalate** appropriately and early everyone is very happy to see patients before they become critically unwell

Any Questions?



Summary

- Record and Report (HCAs)
- Recognise and Escalate (Nurses)
- Review, treat and escalate (Doctors)
- Complete set of data at an appropriate frequency.
- Complete information is required to make good decisions!
- Document your thought processes
- Call for assistance early!

References

- Resuscitation Council (2015) Immediate Life Support. 3rd Ed. London, RCUK.
- Royal College of Physicians (2012) National Early Warning Score (NEWS). London, RCP.
- St George's University NHS Foundation Trust (2017)
 Adult Observations Policy. Available online: [add link to intranet]
- http://www.ihi.org/resources/Pages/Tools/sbartoolkit.aspx